

Level 2 DepEd Evaluation Rating Sheet for Learning Area Books, Fictional Materials and Information in Digital Format

Title: _____ ISBN _____
 Author(s): _____ Illustrator(s): _____
 Publisher/Distributor(s): _____ Copyright Year: _____ No. of Pages _____
 Learning Area: _____ Type of SLR: _____
 Intended for (Please check): ___ Kinder-Gr. 3 ; ___ Gr. 4-6; ___ Junior HS; ___ Senior HS

Instructions: Examine the material carefully and rate it along each evaluation criterion by encircling the appropriate number [with **4** being *Very Satisfactory (VS)*; **3** - *Satisfactory (S)*; **2** - *Fair*; and **1** - *Poor*]. For a rating below 4, write your comments / justifications on each evaluation criterion. If an evaluation criterion is *Not Applicable (NA)*, the material is rated **3** on said criterion. Attach extra sheets if necessary. Your report must be completed in ink. Please write legibly.

Factor 1: Content	VS	S/N	Fair	Poor
1. Content is suitable to the learners' level of development.	4	3	2	1
2. Material contributes to the achievement of specific objectives of the learning area and grade level for which it is intended.	4	3	2	1
3. Material provides for the development of higher cognitive skills such as critical thinking, creativity, learning by doing, inquiry, problem solving, and 21st Century Skills	4	3	2	1
4. Material is free of ideological, cultural, religious, racial, and gender biases and prejudices	4	3	2	1
5. Material enhances the development of desirable values and traits such as: (Put a check mark only to the applicable values and traits)				
<input type="checkbox"/> 5.1 Creativity and Innovation				
<input type="checkbox"/> 5.2 Critical Thinking and Problem Solving				
<input type="checkbox"/> 5.3 Communication and Collaboration				
<input type="checkbox"/> 5.4 Information, Media, and ICT Literacy				
<input type="checkbox"/> 5.5 Flexibility and Adaptability				
<input type="checkbox"/> 5.10 Others (Please specify) _____				
<input type="checkbox"/> 5.6 Social and Cross-cultural Skills				
<input type="checkbox"/> 5.7 Productivity and Accountability				
<input type="checkbox"/> 5.8 Leadership and Responsibility				
<input type="checkbox"/> 5.9 Initiative and Self-direction				
6. Material arouses interest of target reader.	4	3	2	1
7. Adequate warning / cautionary notes are provided in topics and activities where safety and health are of concern.	4	3	2	1

TOTAL POINTS: _____

Note: SLR must score **at least 21 points** out of a maximum **28 points** to pass this criterion. Please put a check mark on the appropriate box.

PASSED
 FAILED

Factor 2: <i>Format</i>	VS	S/NA	Fair	Poor
1. Prints	4	3	2	1
1.1 Size of letters is appropriate to the intended user.				
1.2 Spaces between letters and words facilitate reading.				
1.3 Font is easy to read.				
1.4 Printing is of good quality (i.e., no broken letters, even density, correct alignment, properly placed screen registration).				
2. Illustrations	4	3	2	1
2.1 Simple and easily recognizable				
2.2 Clarify and supplement the text				
2.3 Properly labeled or captioned (if applicable)				
2.4 Realistic / appropriate colors				
2.5 Attractive and appealing				
2.6 Culturally relevant				
3. Design and Layout	4	3	2	1
3.1 Attractive and pleasing to look at				
3.2 Simple (i.e., does not distract the attention of the reader)				
3.3 Adequate illustration in relation to text				
3.4 Harmonious blending of elements (e.g., illustrations and text)				
4. Paper and Binding	4	3	2	1
4.1 Paper used contributes to easy reading				
4.2 Durable binding to withstand frequent use				
5. Size and Weight of SLR	4	3	2	1
5.1 Easy to handle				
5.2 Relatively light				

TOTAL POINTS: _____

Note: SLR must score **at least 15 points** out of a maximum **20 points** to pass this criterion. Please put a check mark on the appropriate box.

PASSED

FAILED

Factor 3: <i>Presentation and Organization</i>	VS	S/NA	Fair	Poor
1. Presentation is engaging, interesting, and understandable.	4	3	2	1
2. There is logical and smooth flow of ideas.	4	3	2	1
3. Vocabulary level is adapted to target reader's experience and understanding.	4	3	2	1
4. Length of sentences is suited to the comprehension level of the target reader.	4	3	2	1
5. Sentences and paragraph structures are varied and interesting to the target reader.	4	3	2	1

TOTAL POINTS: _____

Note: SLR must score **at least 15 points** out of a maximum **20 points** to pass this criterion. Please put a check mark on the appropriate box

PASSED

FAILED

Factor 4: Accuracy and Up-to-dateness of Information

Using a 1 to 4 rating scheme, with **4** as the highest and **1** as the lowest, note down observations about the information contained in the material, citing specific pages where the following errors are found:

	VS	S/NA	Fair	Poor
1. Conceptual errors	4	3	2	1
2. Factual errors	4	3	2	1
3. Grammatical errors	4	3	2	1
4. Computational errors	4	3	2	1
5. Obsolete information	4	3	2	1
6. Typographical and other minor errors (e.g., inappropriate 4 or unclear illustrations, missing labels, wrong captions, etc.)	4	3	2	1

TOTAL POINTS: _____

Note: SLR must score **at least 20 points** out of a maximum **24 points** to pass this criterion. Please put a check mark on the appropriate box.

PASSED
 FAILED

Other Comments

(Please write your comments and recommendations on the material not captured in Factors 1 to 4. Use additional sheets if necessary.)

Recommendation

Note: A material which **Failed in at least one of the four Factors** in this rating sheet should not be recommended for possible use in public schools.

(Please put a check mark (☐) in the appropriate box.)

I / We **recommend** the approval of this supplementary learning resource for possible use in public schools provided that the corrections / revisions included in this report are made.

(Publisher must implement all recommended corrections / revisions in their next printing or provide an errata.)

I / We **do not recommend** the approval of this supplementary learning resource for possible use in public schools for the reasons stated below and/or cited in this evaluation report. (Please use separate sheet if necessary.)

(Please sign below and at the back of each page.)

I/We certify that this evaluation report and recommendation are my/our own and have been made without any undue influence from others.

Evaluators

Signatures

Date: _____

