

**Indicators for Factors 1 to 4 of the DepEd Evaluation Rating Sheet
for Video and Audio Recordings**

Important: These indicators will serve as the evaluator's guide in assigning points for specific criterion items under each Factor of the rating sheet. For ratings of **3** and below, indicate specific pages with findings applicable to the criterion item and briefly explain inadequacies noted in the space provided in the rating sheet.

Factor 1: Content

1. Content is suitable to the student's level of development.

Indicators:

- 4 - All content and topics are suitable to the student's level of development.
- 3 - There are 1 to 2 concepts / topics not suitable to the student's comprehension.
- 2 - There are 3 to 4 concepts / topics not suitable to the student's comprehension.
- 1 - There are 5 or more concepts / topics not suitable to the student's comprehension.

2. Material contributes to the achievement of specific objectives of the subject area and grade level for which it is intended.

Indicators:

- 4 - Material contributes to achievement of 5 or more specific objectives of the intended subject area(s) and grade / year level(s).
- 3 - Material contributes to achievement of 3 to 4 specific objectives of the intended subject area(s) and grade / year level(s).
- 2 - Material contributes to achievement of 1 to 2 specific objectives of the intended subject area(s) and grade / year level(s).
- 1 - Material does not address any objective of the intended subject area(s) and grade / year level(s).

3. Material provides for the development of higher cognitive skills such as critical thinking, creativity, learning by doing, inquiry, problem solving, and the 21st century skills.

Indicators:

- 4 - All topics / exercises / activities in the SLR develop higher cognitive skills and 21st century skills
- 3 - There are 1 to 5 topics / exercises / activities that do not develop higher cognitive skills 21st century skills
- 2 - There are 6 to 10 topics / exercises / activities that do not develop higher cognitive skills and 21st century skills
- 1 - There are more than 10 topics / exercises / activities that do not develop higher cognitive skills 21st century skills

4. Material is free of ideological, cultural, religious, racial, and gender biases and prejudices.

Indicators:

- 4 - There are no ideological, cultural, religious, racial, and gender biases and prejudices found in the material.
- 3 - There are 1 to 2 violations based on the social content guidelines.
- 2 - There are 3 to 4 violations based on the social content guidelines.
- 1 - There are 5 or more violations based on the social content guidelines.

5. Material enhances the development of desirable values and traits.

Indicators:

- 4 - Inclusion of identified desirable value(s) / trait(s) is / are evident and / or properly discussed in the material.
- 3 - There are 1 to 2 undesirable value(s) / trait(s) included and / or improperly discussed in the material.
- 2 - There are 3 to 4 undesirable value(s) / trait(s) included and / or improperly discussed in the material.
- 1 - There are 5 or more undesirable value(s) / trait(s) included and / or improperly discussed.

6. Material arouses interest of target reader.

Indicators:

- 4 - All topics / exercises / activities in the SLR are interesting to the target reader.
- 3 - There are 1 to 5 topics / exercises / activities that are not interesting to the target reader.
- 2 - There are 6 to 10 topics / exercises / activities that are not interesting to the target reader.
- 1 - There are more than 10 topics / exercises / activities that are not interesting to the target reader.

7. Adequate warning / cautionary notes are provided in topics & activities where safety & health are of concern.

Indicators:

- 4 - Inclusion of adequate warning / cautionary notes (where needed) is evident in the material.
- 3 - There are 1 to 2 worrisome topics & activities without adequate warning / cautionary notes.
- 2 - There are 3 to 4 worrisome topics & activities without adequate warning / cautionary notes.
- 1 - There are 5 or more worrisome topics and activities without adequate warning / cautionary notes.

Factor 2: Format/Technical Design

1. Volume and quality of sound is appropriate.

Indicators:

- 4 - Volume and quality of sound is appropriate in the entire duration of the video/audio recording.
- 3 - Volume and quality of sound is NOT appropriate in 1 to 3 portions of the video/audio recording.
- 2 - Volume and quality of sound is NOT appropriate in 4 to 6 portions of the video/audio recording.
- 1 - Volume and quality of sound is NOT appropriate in more than 6 portions of the video/audio recording.

2. Pacing is effective and appropriate to instructional purposes.

Indicators:

- 4 - Pacing is effective and appropriate in the entire duration of the video/audio recording.
- 3 - Pacing is NOT effective and appropriate in 1 to 3 portions of the video/audio recording.
- 2 - Pacing is NOT effective and appropriate in 4 to 6 portions of the video/audio recording.
- 1 - Pacing is NOT effective and appropriate in more than 6 portions of the video/audio recording.

3. Audio-visual effects (music, sounds, graphics, etc) are appropriate and effective for instructional purposes.

Indicators:

- 4 - Audio-visual effects are effective and appropriate in the entire duration of the video/audio recording.
- 3 - Audio-visual effects are NOT effective and appropriate in 1 to 3 portions of the video/audio recording.
- 2 - Audio-visual effects are NOT effective and appropriate in 4 to 6 portions of the video/audio recording.
- 1 - Audio-visual effects are NOT effective and appropriate in more than 6 portions of the video/audio recording.

Factor 3: Presentation and Organization

1. Presentation is engaging, interesting, and understandable.

Indicators:

- 4 - The entire video/audio recording is engaging, interesting, and understandable.
- 3 - 1 to 2 portions are not engaging, interesting, and understandable.
- 2 - 3 to 4 portions are not engaging, interesting, and understandable.
- 1 - 5 or more portions are not engaging, interesting, and understandable.

2. There is logical and smooth flow of ideas.

Indicators:

- 4 - The entire video/audio recording is logically presented and flow smoothly.
- 3 - There are 1 to 2 to potions that are illogically presented and do not flow smoothly.
- 2 - There are 3 to 4 potions that are illogically presented and do not flow smoothly.
- 1 - There are 5 or more potions that are illogically presented and do not flow smoothly.

3. Vocabulary level is adapted to target reader's experience and understanding.

Indicators:

- 4 - Vocabulary used is suitable to the target reader.
- 3 - There are 1 to 5 words not suitable to the target reader.
- 2 - There are 6 to 10 words not suitable to the target reader.
- 1 - There are more than 10 words not suitable to the target reader.

4. Length of video/audio recording is appropriate to the attention span of the target learner.

Indicators:

- 4 - Length of video/audio recording is appropriate to the attention span of the target learner.
- 1 - Length of video/audio recording is NOT appropriate to the attention span of the target learner.

Factor 4: Accuracy and Up-to-Dateness of Information

1. Conceptual errors

Indicators:

- 4- No conceptual error found
- 3- 1 to 2 conceptual errors found
- 2- 3 to 4 conceptual errors found
- 1 - 5 or more conceptual errors found

2. Factual errors

Indicators:

- 4 - No factual error found
- 3 - 1 to 2 factual errors found
- 2 - 3 to 4 factual errors found
- 1 - 5 or more factual errors found

3. Grammatical errors (if supplementary material is for English or Filipino subject, apply indicators used for conceptual errors)

Indicators:

- 4 - No grammatical error found
- 3 - 1 to 3 grammatical errors found
- 2 - 4 to 6 grammatical errors found
- 1 - 7 or more grammatical errors found

4. Computational errors (if supplementary material is for mathematics, apply indicators used for conceptual errors)

Indicators:

- 4 - No computational error found
- 3 - 1 to 3 computational errors found
- 2 - 4 to 6 computational errors found
- 1 - 7 or more computational errors found

5. Obsolete information

Indicators:

- 4 - No obsolete information found
- 3 - 1 to 3 obsolete information found
- 2 - 4 to 6 obsolete information found
- 1 - 7 or more obsolete information found

6. Other errors such as errors in illustrations, diagrams, pictures, maps, graphs, and tables

Indicators:

- 4 - No error found
- 3 - 1 to 3 errors found
- 2 - 4 to 6 errors found
- 1 - 7 or more errors found