

## Level 2 DepEd Evaluation Rating Sheet for Video and Audio Recordings

Title: \_\_\_\_\_ ISBN: \_\_\_\_\_  
 Author(s)/Producer: \_\_\_\_\_ Publisher/Distributor(s): \_\_\_\_\_  
 Copyright Year: \_\_\_\_\_ Length (in minutes): \_\_\_\_\_  
 Learning Area: \_\_\_\_\_ Language Used: \_\_\_\_\_

- Type of Resource:  Video Recording  
                                    Movie                                    Documentary  
                                    Instructional Video    Others (please specify) \_\_\_\_\_  
 Audio Recording  
                                    Music/song    Instructional Recording    Narration  
 Others (please specify): \_\_\_\_\_

Intended for (Please check): \_\_\_ Kinder-Gr. 3 ; \_\_\_ Gr. 4-6; \_\_\_ Junior HS; \_\_\_ Senior HS

**Instructions:** Examine the material carefully and rate it along each evaluation criterion by encircling the appropriate number [with **4** being *Very Satisfactory (VS)*; **3** - *Satisfactory (S)*; **2** - *Fair*; and **1** - *Poor*]. For a rating below 4, write your comments / justifications on each evaluation criterion. If an evaluation criterion is *Not Applicable (NA)*, the material is rated **3** on said criterion. Attach extra sheets if necessary. Your report must be completed in ink. Please write legibly.

<b>Factor 1: Content</b>	VS	S/N	Fair	Poor
1. Content is suitable to the learners' level of development.	4	3	2	1
2. Material contributes to the achievement of specific objectives of the learning area and grade level for which it is intended.	4	3	2	1
3. Material provides for the development of higher cognitive skills such as critical thinking, creativity, learning by doing, inquiry, problem solving, and 21st Century Skills	4	3	2	1
4. Material is free of ideological, cultural, religious, racial, and gender biases and prejudices	4	3	2	1
5. Material enhances the development of desirable values and traits such as: (Put a check mark only to the applicable values and traits) <input type="checkbox"/> 5.1 Creativity and Innovation <input type="checkbox"/> 5.6 Social and Cross-cultural Skills <input type="checkbox"/> 5.2 Critical Thinking and Problem Solving <input type="checkbox"/> 5.7 Productivity and Accountability <input type="checkbox"/> 5.3 Communication and Collaboration <input type="checkbox"/> 5.8 Leadership and Responsibility <input type="checkbox"/> 5.4 Information, Media, and ICT Literacy <input type="checkbox"/> 5.9 Initiative and Self-direction <input type="checkbox"/> 5.5 Flexibility and Adaptability <input type="checkbox"/> 5.10 Others (Please specify) _____				
6. Material arouses interest of target reader.	4	3	2	1
7. Adequate warning / cautionary notes are provided in topics and activities where safety and health are of concern.	4	3	2	1

**TOTAL POINTS:** \_\_\_\_\_

**Note:** SLR must score **at least 21 points** out of a maximum **28 points** to pass this criterion. Please put a check mark on the appropriate box.

- PASSED**  
 **FAILED**

**Factor 2: Format/Technical Design**

<b>VS</b>	<b>S/NA</b>	<b>Fair</b>	<b>Poor</b>
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- |  |          |          |          |          |
|--|----------|----------|----------|----------|
| 1. Volume and quality of sound is appropriate.   | <b>4</b> | <b>3</b> | <b>2</b> | <b>1</b> |
| 2. Pacing is effective and appropriate to instructional purposes.  | <b>4</b> | <b>3</b> | <b>2</b> | <b>1</b> |
| 3. Audio-visual effects (music, sounds, graphics, etc) are appropriate and effective for instructional purposes. | <b>4</b> | <b>3</b> | <b>2</b> | <b>1</b> |

**TOTAL POINTS:**\_\_\_\_\_

<b>Note:</b> SLR must score <b>at least 9 points</b> out of a maximum <b>16 points</b> to pass this criterion. Please put a check mark on the appropriate box.
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 **PASSED** **FAILED****Factor 3: Presentation and Organization**

<b>VS</b>	<b>S/NA</b>	<b>Fair</b>	<b>Poor</b>
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- |  |          |          |          |          |
|--|----------|----------|----------|----------|
| 1. Presentation is engaging, interesting, and understandable.                                      | <b>4</b> | <b>3</b> | <b>2</b> | <b>1</b> |
| 2. There is logical and smooth flow of ideas.  | <b>4</b> | <b>3</b> | <b>2</b> | <b>1</b> |
| 3. Vocabulary level is adapted to target reader's experience and understanding.                    | <b>4</b> | <b>3</b> | <b>2</b> | <b>1</b> |
| 4. Length of the video/audio recording is appropriate to the attention span of the target learner. | <b>4</b> | <b>3</b> | <b>2</b> | <b>1</b> |

**TOTAL POINTS:**\_\_\_\_\_

<b>Note:</b> SLR must score <b>at least 12 points</b> out of a maximum <b>16 points</b> to pass this criterion. Please put a check mark on the appropriate box
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 **PASSED** **FAILED****Factor 4: Accuracy and Up-to-dateness of Information**

<b>VS</b>	<b>S/NA</b>	<b>Fair</b>	<b>Poor</b>
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- |  |          |          |          |          |
|--|----------|----------|----------|----------|
| 1. Conceptual errors   | <b>4</b> | <b>3</b> | <b>2</b> | <b>1</b> |
| 2. Factual errors  | <b>4</b> | <b>3</b> | <b>2</b> | <b>1</b> |
| 3. Grammatical errors  | <b>4</b> | <b>3</b> | <b>2</b> | <b>1</b> |
| 4. Computational errors  | <b>4</b> | <b>3</b> | <b>2</b> | <b>1</b> |
| 5. Obsolete information  | <b>4</b> | <b>3</b> | <b>2</b> | <b>1</b> |
| 6. Typographical and other minor errors (e.g., inappropriate or unclear illustrations, missing labels, wrong captions, etc.) | <b>4</b> | <b>3</b> | <b>2</b> | <b>1</b> |

**TOTAL POINTS:**\_\_\_\_\_

<b>Note:</b> SLR must score <b>at least 20 points</b> out of a maximum <b>24 points</b> to pass this criterion. Please put a check mark on the appropriate box.
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 **PASSED** **FAILED**

**Other Comments**

(Please write your comments and recommendations on the material not captured in Factors 1 to 4. Use additional sheets if necessary.)

**Recommendation**

**Note:** A material which **Failed in at least one of the four Factors** in this rating sheet should not be recommended for possible use in public schools.

(Please put a check mark (☐) in the appropriate box.)

I / We **recommend** the approval of this supplementary learning resource for possible use in public schools provided that the corrections / revisions included in this report are made. (Publisher must implement all recommended corrections / revisions in their next printing or provide an errata.)

I / We **do not recommend** the approval of this supplementary learning resource for possible use in public schools for the reasons stated below and/or cited in this evaluation report. (Please use separate sheet if necessary.)

(Please sign below and at the back of each page.)

I/We certify that this evaluation report and recommendation are my/our own and have been made without any undue influence from others.

Evaluators  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Signatures  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Date: \_\_\_\_\_