

Level 2 DepEd Evaluation Rating Sheet for Story Books and Big Books

Title: _____ ISBN: _____

Author(s): _____ Publisher/Distributor(s): _____

Copyright Year: _____ Language Used: _____ No. of Pages: _____

Instructions: Examine the material carefully and rate it along each evaluation criterion by encircling the appropriate number [with **4** being *Very Satisfactory (VS)*; **3** - *Satisfactory (S)*; **2** - *Fair*; and **1** - *Poor*]. For a rating below 4, write your comments / justifications on each evaluation criterion. If an evaluation criterion is *Not Applicable (NA)*, the material is rated **3** on said criterion. Attach extra sheets if necessary. Your report must be completed in ink. Please write legibly.

Factor 1: Content

	VS	S/N	Fair	Poor
1. Story	4	3	2	1
1.1 The story has a catchy title.				
2.1 The story focuses on one main theme.				
3.1 The story arouses the interest of the child.				
4.1 The story length is appropriate to the age group, type and content of the material.				
2. Socio-cultural sensitivity	4	3	2	1
2.1 The material is free from ideological, cultural, religious, racial, and gender biases and prejudices.				
2.2 The material is related to one's own cultural experiences or those of other cultures.				
2.3 The material promotes appreciation of positive customs and culture (e.g., special days or occasions, cultural activities or celebrations, etc.)				
2.4 The material provides awareness of one's own country.				
3. Developmental aspect	4	3	2	1
3.1 The story considers the developmental needs of children such as: (Please mark appropriate item with an "X".)				

	Strengthens security in relationship with family members
	Strengthens self-concept, helps one to appreciate his / her own worth
	Meets the need for achievement
	Meets the need for security and safety (freedom from fear, anxiety, and feeling of guilt)
	Meets the need for experience and adventure
	Meets the need to belong to a group
	Meets the need for desirable values and traits
	Others (please specify)

4. Plot / Story Line	4	3	2	1
4.1 The plot is clear and simple.				
4.2 The plot is made up of familiar objects, themes, actions.				
4.3 The plot stimulates critical thinking.				
4.4 The plot has logical flow that allows the child to anticipate				
4.5 the outcome of events.				
4.6 The plot allows the child to connect with the emotion/s conveyed.				
4.7 The story ends with a positive or satisfying mood.				
5. Characters	4	3	2	1
5.1 The main character/s is a / are model/s of virtues.				
5.2 Each character's personality is interesting and clear.				
5.3 The supporting character/s enhance/s the dynamics of the story.				
6. Visuals	4	3	2	1
6.1 The visuals illustrate and clarify the story.				
6.2 The images are easily recognizable.				
6.3 The images are appropriate to the reader's age and life situations.				
6.4 The images are artistically appealing (i.e., not frightening.)				
7. Language	4	3	2	1
7.1 Vocabulary used is adapted to the child's experiences and understanding.				
7.2 Language used plays on words (i.e., nonsense syllables, lots of repetition).				
7.3 Direct and indirect quotations are interestingly combined.				
7.4 Sentences are clear, short, and simple.				
7.5 Sentence constructions are consistent and appropriate.				
8. Grammar	4	3	2	1
8.1 Sentences are grammatically correct and contain no typographical errors.				

TOTAL POINTS: _____

Note: SLR must score **at least 24 points** out of a maximum **32 points** to pass this criterion. Please put a check mark on the appropriate box.

PASSED
 FAILED

Factor 2: Format and Technical Aspects

	VS	S/N	Fair	Poor
1. Prints	4	3	2	1
1.1 Size of letters is appropriate to the intended user.				
1.2 Font style is easy to read.				
1.3 Spaces between letters and words facilitate easy reading.				
2. Book design and layout	4	3	2	1
2.1 Layout is appropriate to the child.				
2.2 Cover is attractive and pleasing to look at.				
2.3 Text and visuals are properly placed.				
2.4 Text and pictures convey exactly the same message.				

3. Paper and Binding

4 3 2 1

- 1.1. Paper used is of good quality (i.e., can withstand wear and tear, will not strain the eyes, etc.).
- 1.2. Binding is durable and can withstand frequent use.
- 1.3. Size is appropriate and relatively easy to handle.
- 1.4. Weight is relatively light.

- 1.5. Printing is of good quality (i.e., no broken letters, no typographical errors, even density, correct alignment, properly placed screen registrations, no misprints)

TOTAL POINTS: _____

Note: SLR must score **at least 9 points** out of a maximum **12 points** to pass this criterion. Please put a check mark on the appropriate box.

PASSED
 FAILED

Other Comments

(Please write your comments and recommendations on the material not captured in Factors 1 to 4. Use additional sheets if necessary.)

Recommendation

Note: A material which **Failed in at least one of the four Factors** in this rating sheet should not be recommended for possible use in public schools.

(Please put a check mark (☐) in the appropriate box.)

I / We **recommend** the approval of this supplementary learning resource for possible use in public schools provided that the corrections / revisions included in this report are made. (Publisher must implement all recommended corrections / revisions in their next printing or provide an errata.)

I / We **do not recommend** the approval of this supplementary learning resource for possible use in public schools for the reasons stated below and/or cited in this evaluation report. (Please use separate sheet if necessary.)

(Please sign below and at the back of each page.)

I/We certify that this evaluation report and recommendation are my/our own and have been made without any undue influence from others.

Evaluators

Signatures

Date: _____