

## Indicators for Factors 1 to 4 of the DepEd Evaluation Rating Sheet for General References

**Important:** These indicators will serve as the evaluator's guide in assigning points for specific criterion items under each Factor of the rating sheet. For ratings of **3** and below, indicate specific pages with findings applicable to the criterion item and briefly explain inadequacies noted in the space provided in the rating sheet.

### **Factor 1: Content and Format**

1. Content is suitable to the student's level of development.

*Indicators:*

- 4 - All content and topics are suitable to the student's level of development.
- 3 - There are 1 to 2 concepts / topics not suitable to the student's comprehension.
- 2 - There are 3 to 4 concepts / topics not suitable to the student's comprehension.
- 1 - There are 5 or more concepts / topics not suitable to the student's comprehension.

2. Instructional design contributes to the achievement of specific objectives of the subject area and grade level for which it is intended.

*Indicators:*

- 4 - Material contributes to achievement of 5 or more specific objectives of the intended subject area(s) and grade / year level(s).
- 3 - Material contributes to achievement of 3 to 4 specific objectives of the intended subject area(s) and grade / year level(s).
- 2 - Material contributes to achievement of 1 to 2 specific objectives of the intended subject area(s) and grade / year level(s).
- 1 - Material does not address any objective of the intended subject area(s) and grade / year level(s).

3. Language is appropriate for the level of the target user.

*Indicators:*

- 4 - Vocabulary used is suitable to the target reader.
- 3 - There are 1 to 5 words not suitable to the target reader.
- 2 - There are 6 to 10 words not suitable to the target reader.
- 1 - There are more than 10 words not suitable to the target reader.

4. Material is free of ideological, cultural, religious, racial, and gender biases and prejudices.

*Indicators:*

- 4 - There are no ideological, cultural, religious, racial, and gender biases and prejudices found in the material.
- 3 - There are 1 to 2 violations based on the social content guidelines.
- 2 - There are 3 to 4 violations based on the social content guidelines.
- 1 - There are 5 or more violations based on the social content guidelines.

5. Visuals are relevant to the text and suitable to the interests of the target users.

*Indicators:*

- 4 - All visuals are relevant to the text and suitable to the interests of the target users.
- 3 - There are 1 to 2 visuals not relevant to the text and/or not suitable to the interests of the target users.
- 2 - There are 3 to 4 visuals not relevant to the text and/or not suitable to the interests of the target users.
- 1 - There are 5 or more visuals not relevant to the text and/or not suitable to the interests of the target users.

6. Visuals are clear in content and detail.

*Indicators:*

- 4 - All visuals are clear in content and detail.
- 3 - There are 1 to 2 visuals NOT are clear in content and detail.
- 2 - There are 3 to 4 visuals NOT are clear in content and detail.
- 1 - There are 5 or more NOT are clear in content and detail.

7. Typographic layout/design adequately supports concepts presented.

*Indicators:*

- 4 – the entire typographic layout/design adequately supports concepts presented.
- 3 - There are 1 to 2 parts of the material that do NOT adequately support concepts presented.
- 2 - There are 3 to 4 parts of the material that do NOT adequately support concepts presented.
- 1- There are 5 or more parts of the material that do NOT adequately support concepts presented.

8. Printing is of good quality (no broken letters, even density, correct alignment, properly placed screen registration)

*Indicators:*

- 4 – all indicators are met.
- 3 - There is 1 indicator NOT met.
- 2 - There are 2 to 3 indicators NOT met.
- 1- all indicators NOT met.

9. Material/paper used contributes to easy reading and is durable.

*Indicators:*

- 4 - Both criterion elements are sufficiently met.
- 3 - Only one criterion element is sufficiently met.
- 2- Both criterion elements are insufficiently
- 1- Both criterion elements are unacceptable

9. Binding is suitable for its intended purpose and durable to withstand frequent use.

*Indicators:*

- 4 - Both criterion elements are sufficiently met.
- 3 - Only one criterion element is sufficiently met.
- 2- Both criterion elements are insufficiently
- 1- Both criterion elements are unacceptable.

**Factor 2: Accuracy and Up-to-dateness of Information**

1. Conceptual errors

*Indicators:*

- 4– No conceptual error found
- 3– 1 to 2 conceptual errors found
- 2– 3 to 4 conceptual errors found
- 1 – 5 or more conceptual errors found

2. Factual errors

*Indicators:*

- 4 – No factual error found
- 3 – 1 to 2 factual errors found
- 2 – 3 to 4 factual errors found
- 1 – 5 or more factual errors found

3. Grammatical errors (if supplementary material is for English or Filipino subject, apply indicators used for conceptual errors)

*Indicators:*

- 4 – No grammatical error found
- 3 – 1 to 3 grammatical errors found
- 2 – 4 to 6 grammatical errors found
- 1 – 7 or more grammatical errors found

4. Computational errors (if supplementary material is for mathematics, apply indicators used for conceptual errors)

*Indicators:*

- 4 – No computational error found
- 3 – 1 to 3 computational errors found
- 1 – 4 to 6 computational errors found
- 1 – 7 or more computational errors found

5. Obsolete information

*Indicators:*

- 4 – No obsolete information found
- 3 – 1 to 3 obsolete information found
- 2 – 4 to 6 obsolete information found
- 1 – 7 or more obsolete information found

6. Other errors such as errors in illustrations, diagrams, pictures, maps, graphs, and tables

*Indicators:*

- 4 – No error found
- 3 – 1 to 3 errors found
- 2 – 4 to 6 errors found
- 1 – 7 or more errors found